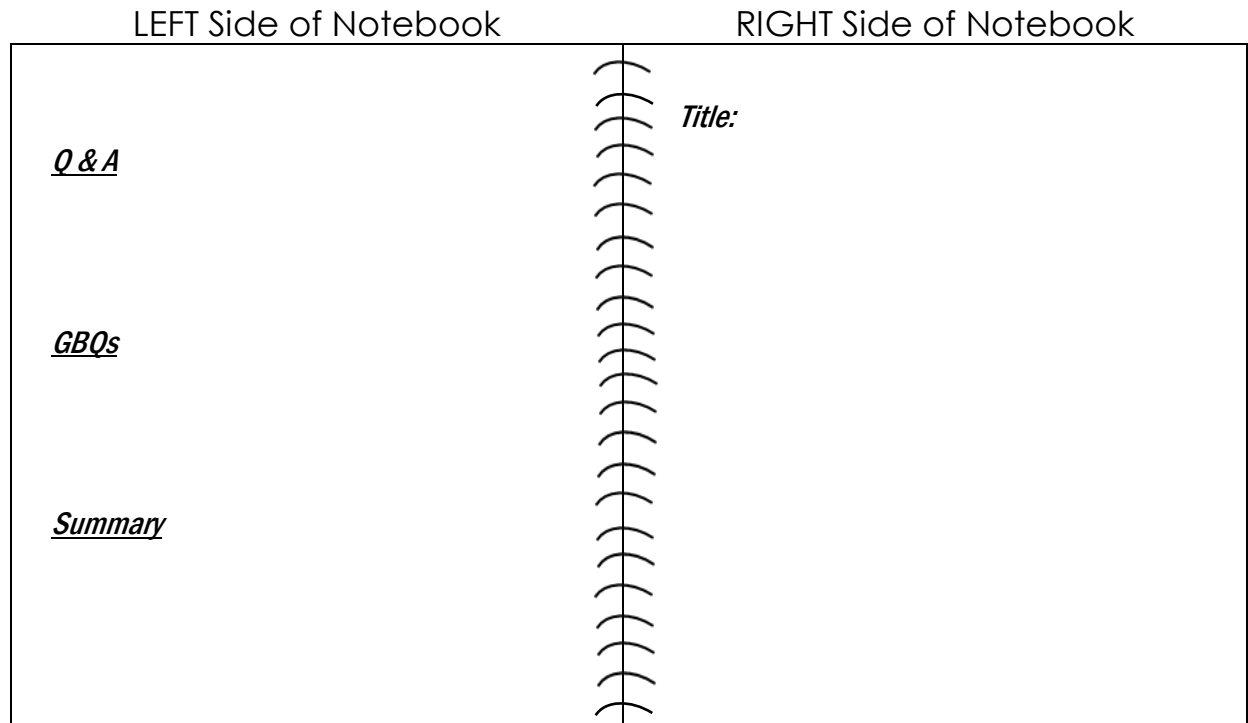


# Cornell Note-Taking Guidelines



A) Set up and label your pages as shown above.

B) On the **Right-side** of your notebook you will write down the notes created by you or given by the teacher.

C) On the **Left-side** of your notebook you will do 3 different activities to help you review the information you just learned- ALL 3 activities need to be completed:

1. **Questions & Answers (Q & A)**: Write **2-3 questions based** on the notes taken. To ensure your questions make sense, you will also need to include their answers. The questions you write should preferably be level 2 or higher (see "Levels of Questions" on reverse).

2. **Going Beyond Questions (GBQs)**: Pick **2-3 different activities** to do from the list of GBQs on the back of this sheet. Please note that GBQs are NOT questions and should not be written in question form- read the descriptions carefully! Please also label the types of GBQs you did (*i.e.* Con, Inf, Sig, VW, Bl, or Com).

3. **Summary**: Write a **4-5 sentence summary** on the important ideas covered and/or what you learned from these notes. Make sure that each section/ Roman numeral has at least one sentence reflected in the summary. Please do not end your summary w/ "This is what I learned today." If you do, it will not count as one of your required sentences.

## Going Beyond Questions (GBQs)

Pick **2-3 different** GBQs to do- remember that GBQs are NOT questions! Please label the type of GBQ you do.

**1-Connection (Con)** - Connect something you learned in these notes to another similar event or idea either from the past or the present. Explain how the 2 relate.

**2-Inference (Inf)** - Infer or guess what is happening or might happen next from the facts given about a specific time, event, person, etc.

**3-Significance (Sig)** - Explain the importance of a particular place, event, person, idea, etc.

**4-Vocabulary Word (VW)** - Write the term and look up the definition for an UNKNOWN or KEY word used in these notes.

**5-Big Idea (BI)** - Capture the main idea of a section by summarizing it in 1 sentence.

**6-Commentary (Com)** - Write a comment- *can be an opinion or reaction*- to a fact/s presented in the notes.

### LEVELS OF QUESTIONS

Level	Category	Examples
1	<b>Knowledge</b> Recalling information	<ul style="list-style-type: none"> <li>• What was...?</li> <li>• How did _____ happen?</li> <li>• How would you describe ____?</li> <li>• How do...?</li> </ul>
2	<b>Comprehension</b> Understanding meaning	<ul style="list-style-type: none"> <li>• What does it mean to...?</li> <li>• Describe what/how...</li> <li>• Illustrate...</li> </ul>
3	<b>Application</b> Using learning in new situations	<ul style="list-style-type: none"> <li>• What would happen if...?</li> <li>• How would you solve this problem?</li> <li>• In the library/internet find information about...</li> </ul>
4	<b>Analysis</b> Ability to see parts and relationship	<ul style="list-style-type: none"> <li>• What other ways could...?</li> <li>• What things are similar/different...?</li> <li>• What things could not have happen if...?</li> <li>• What is the relationship between....?</li> </ul>
5	<b>Synthesis</b> Use information to create an original	<ul style="list-style-type: none"> <li>• What changes would you make to solve....?</li> <li>• Design a/an...</li> <li>• What would have happened if...?</li> </ul>
6	<b>Evaluation</b> Judgment based on criteria	<ul style="list-style-type: none"> <li>• Would you recommend...?</li> <li>• Select the best, why is it the best?</li> <li>• What do you think will happen to...Why do you think that?</li> </ul>